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| **What do we want to achieve:**  70% of children at expected development or above by the time they go to School. |

**Merton Poppits Development Plan**

**Date of plan:**

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| **What steps do we need to go through to achieve it?** | **How will we make the steps happen? And when?** | **Who is responsible?** | **By when** | **What costs are involved?** | **How do we know we made a difference?** |
| For children to start accessing PATHs groups | 1. Tracy to plan groups and write what dates she will do PATHS group in diary. 2. Tracy to undertake PATH groups and record the activity and outcomes. 3. Staff to support and feedback to Tracy observations of children using PATHs strategies. 4. Assess Social communication and identify gaps and children at risk, so that Tracy is able to support children’s unique development. | Tracy to plan and implement the PATH groups.  Carey to assess and make recommendations of children who need support.  Key people to feedback to Tracy. | 2nd Nov 2018  9th Nov 2018  31st Dec 2018 | None | Children are making progress in the area of social communication. At least 50% of children ar |
| To embed the knowledge of communication friendly spaces | 1. To research Elizabeth Jardin’s book and online recourses on Communication Friendly Spaces 2. To plan and implement a CFS Inset session or staff meeting. 3. To develop the environment so that the whole setting support children’s social communication. | Carey to research.  Carey to plan the training.  All staff to input on developing the environment. | 31st Dec 2018  31st Jan 2019  31st March 2019 | To enhance the environment there maybe resources we require. | All children have made a good level of progress in social communication by March 2019.  Staff are knowledgeable about what CFS is and how to implement it. |

**Evaluation**

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| ***What impact has this on the children in the setting?*** | ***What can we do next?*** |
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