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| **What do we want to achieve:**  70% of children making progress in the area of maths. |

**Merton Poppits Development Plan**

**Date of plan:**

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| --- | --- | --- | --- | --- | --- |
| **What steps do we need to go through to achieve it?** | **How will we make the steps happen? And when?** | **Who is responsible?** | **By when** | **What costs are involved?** | **How do we know we made a difference?** |
| To moderate maths throughout the setting. | 1. Carey to individually go through number and shape, space and measure moderation session. 2. On an Inset day do a maths development quiz and undertake some maths case studies using videos of children in play. | Carey to ensure all staff have a moderation session.  Carey to lead Maths quiz and moderate. | 26th Nov 2018 | None | Staff are able to identify where a child is in the area of maths. |
| To ensure that Maths happens in all areas of the Pre-school. | 1. At inset day staff to identify where and how we can organise maths in to each area. | Cori to support staff to ensure maths in integrated in each area | 26th Nov 2018 | Plan budget for maths supplies | There is maths happening in all areas of the Pre-school. |

**Evaluation**

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| ***What impact has this on the children in the setting?*** | ***What can we do next?*** |
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